1: Petrullo E-3 (1933-34) 1939 SS19 Yaruro SS19

At night each family group lay on the sands
521 talking a little, laughing a little. I made it a custom of visiting every night, and usually the men gathered around. The women, keeping in the background, made all sorts of inquiries concerning my country and people, but always through the men.

831 One cannot live on intimate terms with a group of people a week
123 without learning something of their sexual attitudes. Only too often is this factor dangled in front of him, so that if he were to base his report on recurrent experiences and situations it would be largely made up of sex and sex problems. However, the sexual element is strongly present, but it is in normal cases a simple matter.

121 A simple matter but of exceeding importance if we are to believe the psychologists. Basic to life, and to social organization, the attitude toward it has its effect on the life of the individual and on the culture, but equal the make-up of the indidivual and the culture produces the sexual attitude.

836 To begin with, this writer does not know anything about the sexual development of Yaruro boy or girl. He does not know what secret sexual play the children may indulge in, nor does he know whether the unmarried girl has any sexual relations. He thinks that the un-
838 married do. He also thinks that there is some kind of homosexuality among the boys, and even the men. The following is based on what he observed, heard, and saw without any undue prying about.

857 The sexes are kept apart from infancy. A baby girl is launched
855 into her future career as a woman almost from birth. She is the special care of the mother and women folk. When she is able to play
593 she plays alone, with other girls, or with the women. She never plays with the boys. When she is able to work she helps her mother, never her father nor her elder brothers. She may be helped in her work by her brother.

593 It is impossible to claim that the attachment is stronger between the mother and children than between the father and daughter. It would be necessary to investigate the problem from the psychological point of view. But such is the case socially and economically.

The maternal uncle does to a certain degree substitute for the father, but this substitution is formal and social.

867 From babyhood the child learns his relationship to those about
602 him. One woman is its mother. She it is who gives suck, holds, etc. Later he learns that he must call other women mother also. These are the sisters of his true mother. One man he learns to call father. This man is the one who is most with his mother, in whose canoe
602 they travel, etc. Other men he calls father also, the brothers of his true father. Thus relationships are defined sexually, familiarly, and formally. In respect to girls of his own age he learns that some he calls sisters and others by terms whose equivalent may be rendered

1: Petrullo E-3 (1933-34) 1939 S519 Yaruro S519

602 "sweetheart", "potential wife". At any rate, the boy learns that
[582] members of the former class he can not marry, and that one, a particular one of the second class, will become his wife. Thus on those who stand in the familiar relationship he cannot cast sexual thoughts.

• 836 Intersexual activity before marriage was not observable and it seemed as if there would be little opportunity for it. Boys and girls are kept separate, the girls staying with their mothers, the boys with the men. At night there seemed to be the same division.

854 During infancy there is no organized play for the girl. Her
861 parents do not play as we are wont to do. She is not teased into
[865] laughter, but tender care is given to her. She is fed, cleaned, kept in the shade, and made to wear ornaments. Dolls of clay may be made for her. During this period she is taken everywhere by the mother. From babyhood she participates in the collection of food, in its preparation and cooking, in the making of basketry, pottery, making and breaking camp, traveling in canoes, but always with her mother.

868 Gradually she learns to take a more active part in the female tasks. The important point is that the proper decorum for her is to keep to members of her own sex. She does not become a tomboy. If she learns to perform tasks it is only because the women are supposed to have a smattering of them anyhow. Paddling is one of these.

854 The boy's life is first shared with his mother, and although fondled
593 by the father, he remains with the mother until he is able to walk and paddle. Thus, whereas the girl never comes under the direct influence of her father, the boy is under the direct influence of the mother during his infancy and babyhood. Gradually he participates more and more in manly tasks, but as a matter of fact he never entirely disassociates himself from his mother. As long as he is unmarried he performs tasks for his mother and she takes care of him, performing such acts as cooking, delousing, etc. He gathers wood, lights fires, etc.

864 The children are not kept in sexual ignorance. At least the boys
831 seem to learn something of the sexual functions at an early age. From what I observed of Yaruro camp life, it seems that no attempt was made to keep knowledge of sex and sexual functions away from the children. In the first place, there is no sense of modesty so far as the sexual parts are concerned, and therefore there is no ignorance on the part of the children. There is very little, if any, sexual play among the adults during the day. Since the attitude toward the sexual parts of the body is one of indifference there is very little that may happen which would indicate any interest in those parts. Any knowledge that the children may have of sex must, therefore, be gathered from observation of their parents.